



## Broward County Public Schools

# District Strategic Plan High-Quality Instruction Targets

**November 14, 2017**

Daniel F. Gohl, Chief Academic Officer  
Maurice L. Woods, Chief Strategy & Operations Officer



# Process for Setting Current District Strategic Plan Targets



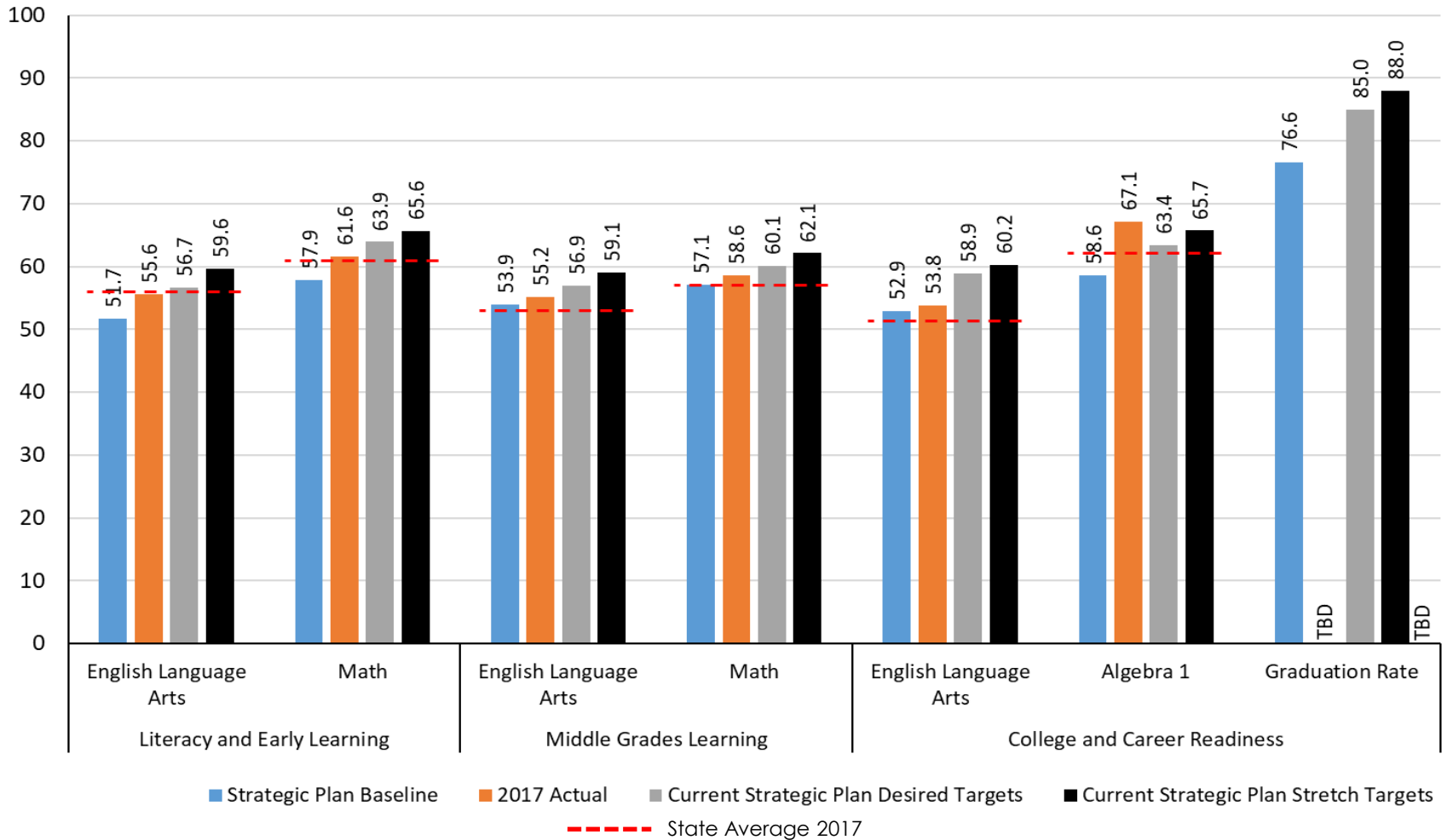
## Principals' Meeting May 19, 2016

- Twenty-eight (28) principals reviewed historical data trends
- Facilitated conversations in groups of nine (9), set by school level
- Each principal provided his or her suggested target via survey instrument
- Individual's input were aggregated and reviewed by participants
- Group reached consensus
- Statistical models, computed independently of principals' group, were shared with group
- Consensus reached for desired targets



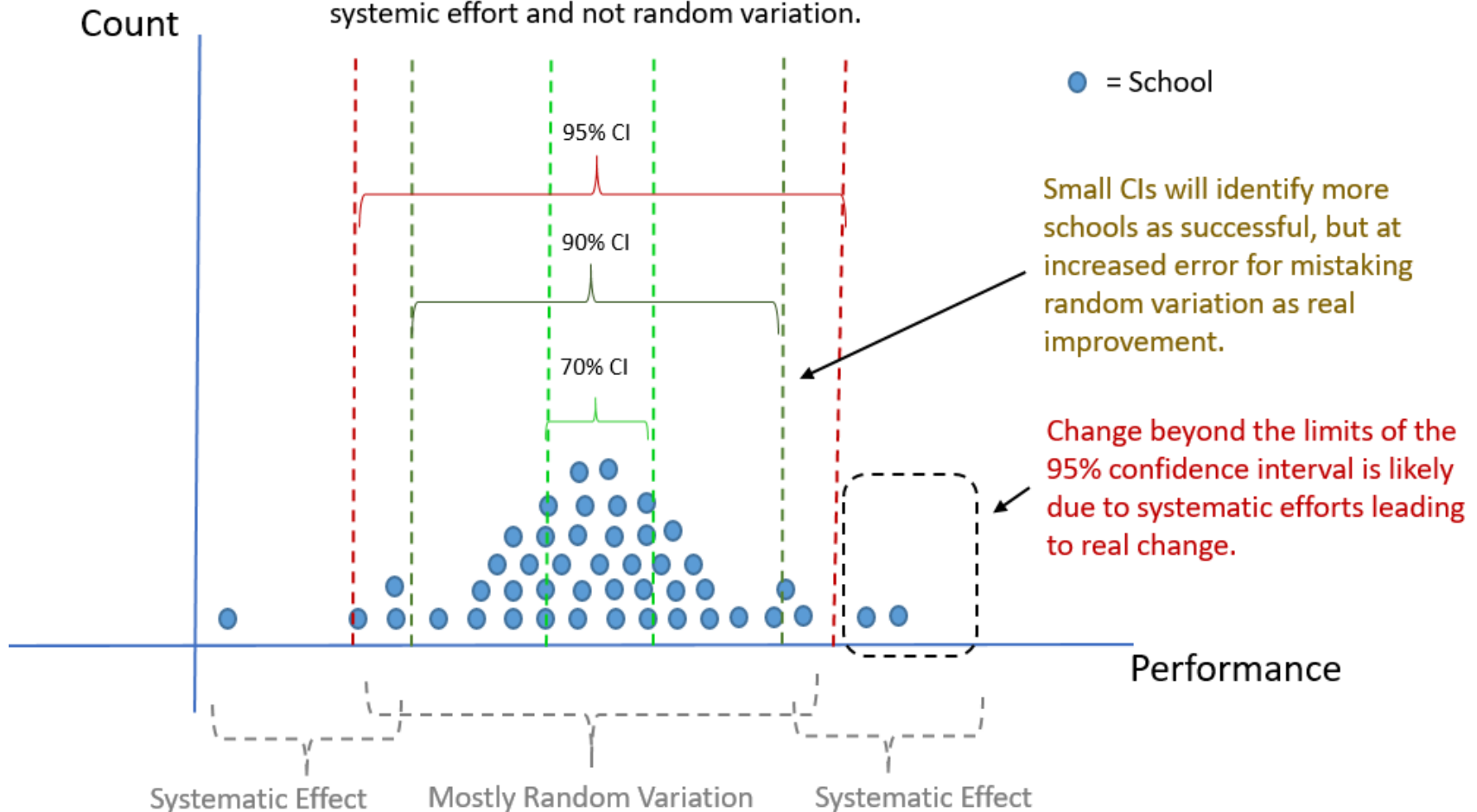
# Progress Toward Meeting Current Targets

Strategic Plan Baseline, 2017 Actual, and Current Targets by HQI Objective



# Statistical Process for Identifying Potential Targets

The larger the confidence interval (CI), the more likely identified change is due to systemic effort and not random variation.



# Principals' Focus Group

## September 29, 2017

<b>Who?</b>	<b>Seven Principals: 2 Elementary, 2 Middle, 2 High, and 1 Center</b>
<b>What?</b>	Considered Three Options: <b>Option 1:</b> Maintain Current Strategic Plan 2019 Stretch Targets <b>Option 2:</b> Adopt Proposed Recalibrated Strategic Plan Targets for ALL Strategic Plan Objectives <b>Option 3:</b> Adopt Proposed Recalibrated Strategic Plan Targets for SELECT Strategic Plan Objectives
	Consensus: <ul style="list-style-type: none"><li>• Apply 90 percent CI stretch targets to all High-Quality Instructional (HQI) goals</li></ul>
<b>Why?</b>	<ul style="list-style-type: none"><li>• Methods and standards should be consistent for all HQI goals</li><li>• Principals regularly review outcomes and naturally increase their targets when they approach or reach their goals</li><li>• Remaining with lower targets once reached, such as with algebra, may lead to false sense of accomplishment</li><li>• 90 percent CI is high but attainable</li></ul> <p>BUT</p> <ul style="list-style-type: none"><li>• Need to ensure necessary support and resources for at-risk schools and students</li></ul>



# Statistical Process Calculated Potential Targets

	2017 Actual	Original Stretch Targets	70% CI			90% CI			95% CI		
			Computed Target	Difference From		Computed Target	Difference From		Computed Target	Difference From	
				Original Stretch Targets	2017 Actual		Original Stretch Targets	2017 Actual		Original Stretch Targets	2017 Actual
<b>Literacy and Early Learning</b>											
English Language Arts	55.6	59.6	60.8	1.2	5.2	63.8	4.2	8.2	65.3	5.7	9.7
Math	61.6	65.6	66.7	1.1	5.1	69.5	3.9	7.9	70.9	5.3	9.3
<b>Middle Grades Learning</b>											
English Language Arts	55.2	59.1	58.6	-0.5	3.4	60.6	1.5	5.4	61.6	2.5	6.4
Math	58.6	62.1	61.9	-0.2	3.3	63.8	1.7	5.2	64.8	2.7	6.2
<b>College and Career Readiness</b>											
English Language Arts	53.8	60.2	57.1	-3.1	3.3	59.0	-1.2	5.2	60.0	-0.2	6.2
Algebra 1 Combined	67.1	65.7	72.0	6.3	4.9	74.6	8.9	7.5	75.9	10.2	8.8
Graduation Rate	TBD	88.0		TBD			TBD			TBD	



# Board Guidance

## Feedback; Questions and Answers



# Appendices

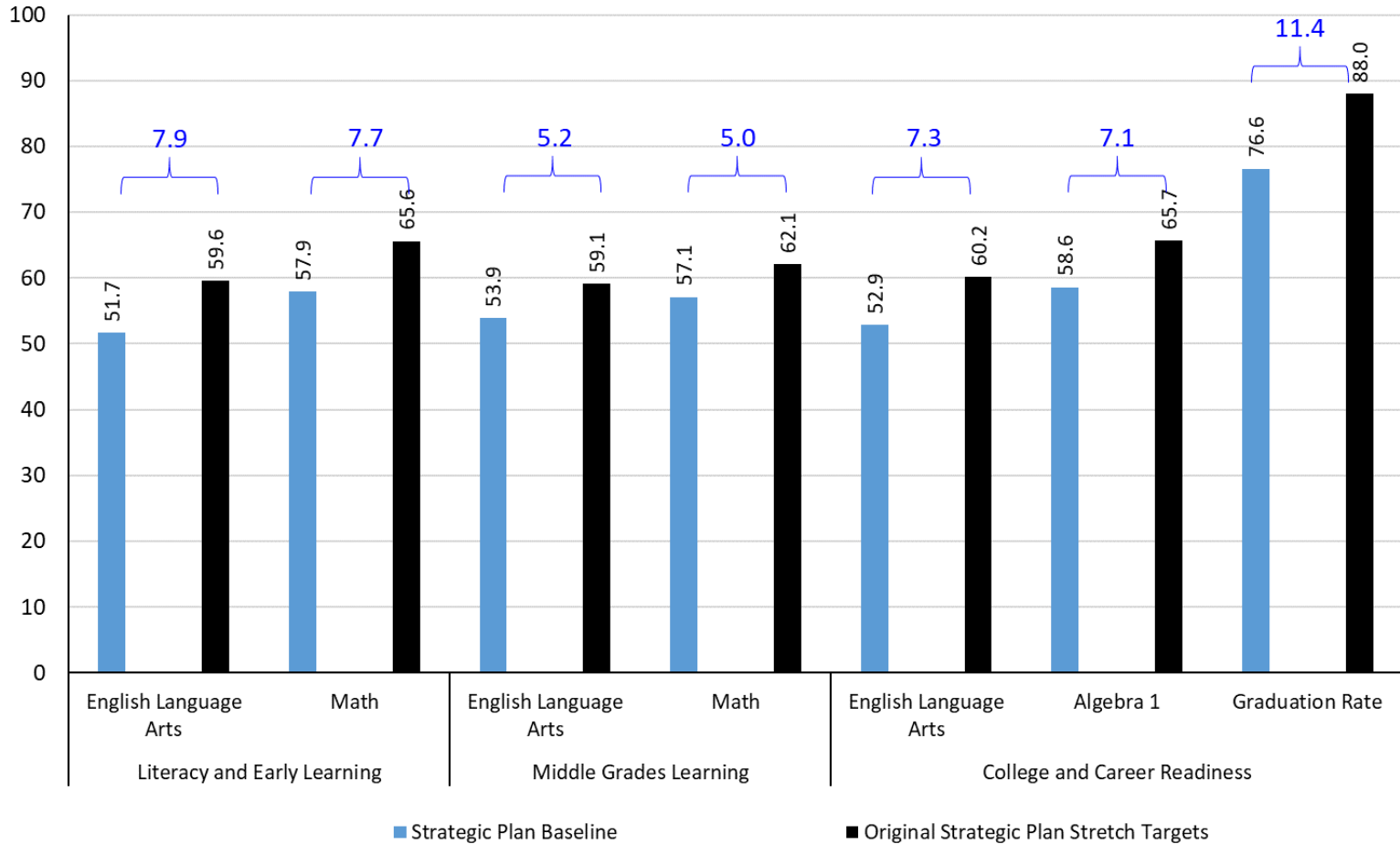
- **Strategic Plan Baseline and “Original” Stretch Targets Point Spread**
- **2017 Actual and “Proposed” Stretch Targets Point Spread**





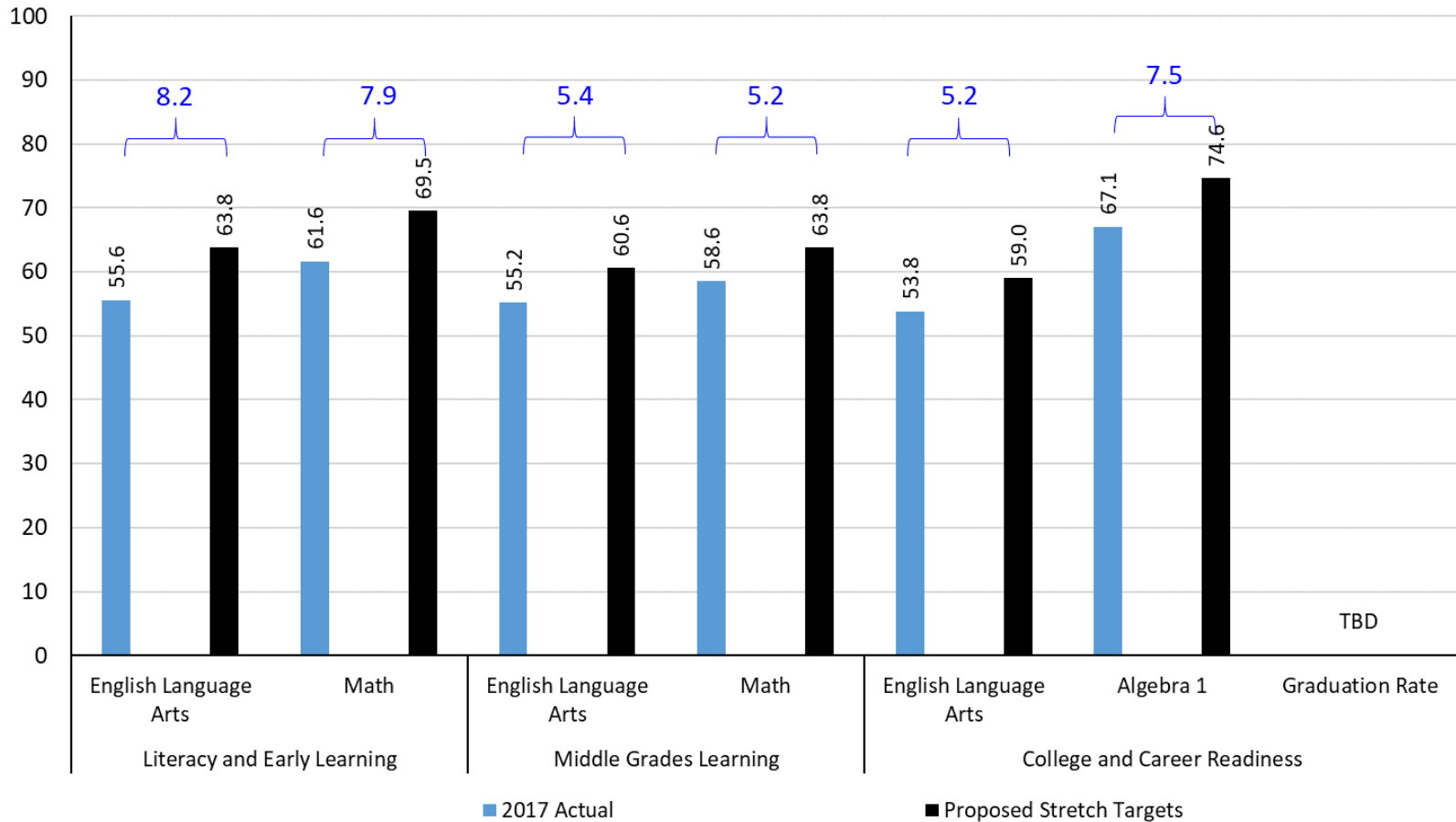
# Strategic Plan Baseline and “Original” Stretch Targets Point Spread

Strategic Plan Baseline and Original Strategic Plan Stretch Targets by HQI Objective



# 2017 Actuals and “Proposed” Stretch Targets Point Spread

2017 Actual and "Proposed" Stretch Targets by HQI Objective



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